Discipline-Based Approaches to Supporting Learning and Teaching: 
A Selected Bibliography

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It is one of a series of bibliographies that were begun in 2005:
  1. Active learning and learning styles: a selected bibliography
  2. Discipline based approaches to supporting learning and teaching: a selected bibliography
  3. Linking research and teaching: a selected bibliography
  4. Pedagogic research and development: a selected bibliography
  5. The scholarship of teaching and learning: a selected bibliography
  6. The scholarship of engagement: a selected bibliography
  7. Dissertations and capstone projects: a selected bibliography

For the latest version see: http://www.mickhealey.co.uk/resources

An Invitation: Readers are encouraged to send details of their own favourite references for adding to the list to me at: mhealey@glos.ac.uk. Thanks. Readers new to the topic may find it helpful to start with the references marked with a *.


Booth, A. 2004: Rethinking the scholarly: developing the scholarship of teaching in history, Arts and Humanities in Higher Education, 3(3), 247-266.


Breen, R. 2002: Different disciplines require different motivations for student success, Teaching Forum, 50 Autumn: 39-40. Available at: www.brookes.ac.uk/virtual/NewTF/50/tf50contents.htm


Healey, M. 2006: International collaboration as a way of exploring and writing about teaching and learning: a discipline-based model from Geography, The International Commons 1(2), 6-7


Jones, A. 2009: Re-disciplining generic attributes: the disciplinary context in focus, Studies in Higher Education 34(1), 85-100


Lueddeke, G. 2008: Reconciling research, teaching and scholarship in higher education: an examination of disciplinary variation, the curriculum and learning, International Journal for the Scholarship of Teaching and Learning 2(1) http://www.georgiasouthern.edu/ijsotl


Orrell, J. 2007: Discipline-based educational development: a new model for the Australian higher education sector, HERDSA News 29(2), 1, 3-5.


Sharma M. D. and McShane, K. 2008 A methodological framework for understanding and describing discipline-based scholarship of teaching in higher education through design-based research, Higher Education Research and Development 27(3), 257-270.

http://www.georgiasouthern.edu/ijisotl

**Useful Web Sites**

Centres for Excellence in Teaching and Learning (CETL) initiative: 74 centres funded by HEFCE (up to £4.5m each over 5 years) each had to identify excellence in practice seeking funds for within particular disciplines http://www.hefce.ac.uk/learning/TIinitis/cetl/

Deliberations on Learning and Teaching in Higher Education For new site see: http://www.londonmet.ac.uk/deliberations/

Geography Discipline Network http://www2.glos.ac.uk/gdn/

Higher Education Academy http://www.heacademy.ac.uk

e-Learning in the Disciplines Symposium http://www.heacademy.ac.uk/resources/detail/eldisciplines?i=academyYork

Supporting New Academic Staff (SNAS) http://www.heacademy.ac.uk/ourwork/professional/snas

Index of Annotated Bibliographies of Outlets for the Scholarship of Teaching and Learning http://robles.callutheran.edu/%7Epwitman/SoTLIndex.htm

Indiana University at Bloomington Library list of SoTL Journals by subject area http://www.libraries.iub.edu/index.php?pagId=3213

International Society for the Scholarship of Teaching and Learning (ISSOTL) http://www.issotl.org/; for resources see: http://www.issotl.org/SOTL.html

Linking Teaching and Research in the Disciplines http://www.brookes.ac.uk/genericlink/

Periodicals in the Area of the Scholarship of Teaching and Learning http://www.acu.edu/academics/library/sotl.html Christian Abilene University (includes a list of mainly American discipline based journals)

The Scholarship of Engagement for Politics http://www2.warwick.ac.uk/fac/soc/pais/fdtlpolitics

Higher Education Academy Subject Network http://www.heacademy.ac.uk

Although now closed most of the sites have been archived and contain useful resources.

- Art, Design and Media
- Bioscience
- Built Environment
- Business Management, Accountancy and Finance
- Economics
- Education (ESCALATE)
- Engineering
- English
- Geography, Earth and Environmental Sciences
- Health Sciences and Practice
- History, Classics and Archaeology
- Hospitality, Leisure, Sport and Tourism
- Information and Computer Sciences
- Languages, Linguistics and Area Studies
- Law (UK Centre for Legal Education)
- Materials (UK Centre for Materials Education)
- Maths, Stats & OR Network
- Medicine, Dentistry and Veterinary Medicine
- PALATINE - Dance, Drama and Music
- Philosophical and Religious Studies
- Physical Sciences
- Psychology
- Sociology, Anthropology and Politics
- Social Policy and Social Work (SWAP)